



CHUZIRA SCHOOL EXTENSION PROJECT

PROGRESS REPORT

Submitted to:

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1.0 Introduction and Background Information

The States of Guernsey through The Ellen Jane Rihoy Trust provided support to Chiuzira Education and Development Centre in 2008 and 2010 to construct classrooms for Chiuzira Primary School. The project managed to construct 8 classrooms, one community hall, a teacher's office and four pupils' toilets. The enrollment of Chiuzira Primary School at that time was below 500. Between 2004 and December 2011, the school was managed by a Committee and Trustees with support from a local Malawian individual. The individual was responsible for paying Teachers' salaries and wages for administration and support staff. Considering sustainability issues, in January 2012, Chiuzira Primary School was officially handed over to the Ministry of Education, Science and Technology to run and manage it. With this move, everything changed at Chiuzira Primary School. The number of teachers increased from 6 to 56. The enrollment of children has jumped from 360 to 3700 as at 31st December 2015. This sudden increase in enrollment has brought another level of challenge- high demand for classroom space. Very few pupils learn under proper classrooms. At the moment, the rest of the pupils learn under trees; four classes share the community hall; in church building close to the school and in the open sun. To deal with this problem, the school administration built two additional classrooms in 2014 with support from the community and parents. However, this was a drop in the ocean.

In November 2015, Traditional leaders, School Administration, School Committee and Parent Teacher Association met to discuss the way forward. They agreed that there was need to extend the classrooms from the current 10 to 22 (additional 12). Land for this expansion was allocated by the Traditional Leaders.

In response this shortage of classrooms at Chiuzira Primary School, The Ellen Jane Rihoy Trust (EJRT) provided support of £10,000.00 to Chiuzira Education and Development Centre (CEDC) of the extension of classrooms at the end of February 2016. CEDC received the money at the beginning of March 2016. This progress report provides of an update of the activities done with this funding. In summary, a number of activities have taken place since the funding was received. A number of building materials were procured in March and throughout this period. However, due to some logistical problems, the construction could not start immediately. Construction started on 8th April 2016. We achieved to construct four classrooms and two toilets with the funding. As of today, 22nd June 2016, we are waiting for the plastered walls to dry completely ready for painting and the builders to construct black boards.

2.0 Activities Achieved

We achieved to construct two school blocks consisting of four classrooms. Structural work on the building is almost complete, plastering and flooring is also done. What is remaining on one classroom block is painting the walls and fixing four black boards. On another block, outstanding work includes plastering, flooring and painting. In addition, one block consisting of two toilets and one urinal was constructed. Outstanding work of roofing, plastering, flooring and painting remains on the toilet block.

2.1 Activities in photos



One block almost complete, to be finalized before mid-July 2016. Remaining work includes plastering, flooring, fitting window blocks and painting.



One complete block, painting and fixing black boards remaining

Toilets and Urinal Block



Toilet block containing two toilets and one urinal. Remaining work is roofing, plastering, flooring, painting and fixing doors.

3.0 Financial Report

Financially, we received a total of £10,000.00. A total of £9,950.00 was exchanged to Malawi Kwacha, equivalent of MK10, 105,488.38. The Bank has charged £1.75 in Bank Service Fees. Out of exchanged funds, a total of MK10, 100,879.56 has been spent and committed on building materials, transport, labourers digging toilets and drawing water, builders, carpenters and electrician. As of today 29nd June, there is a balance of MK4,608.82 and £50.17 in the Malawi Kwacha Current Account and the British Pound Sterling Account respectively. The Table 1 below provides details of Income and Expenditure between March and 29th June 2016. A spreadsheet of all detailed expenses is available if required.

CHIUZIRA EDUCATION AND DEVELOPMENT CENTRE
CHIIUZIRA SCHOOL EXTENSION PROJECT
CONSOLIDATED FINANCIAL REPORT

A CURRENT ACCOUNT

DATE	INCOME	AMOUNT	DATE	EXPENDITURE LINES	AMOUNT (MK)
01.03.16	Balance B/F	3638.35	Various	Bank Service Fees	13400
01.03.16	Exchange £5000.00	5,088,502.50	Various	Building Materials	4,526,790
08.03.16	Exchange £4950.00	5,016,985.88	Various	Transport hire costs	2001500
31.03.16	Credit Interest	520.51	Various	Labourers digging toilets	32500
	Total Income	10,105,488.38	Various	Labourers drawing water	123690
29.06.16	Bank balance	4,608.82	Various	Builders' costs	2800000
			Various	Carpenter costs	453000
			Various	Electrician costs	90000
				Painter	60000
					10100879.56

**BRITISH POUND
B ACCOUNT**

DATE	INCOME	AMOUNT	DATE	EXPENDITURE LINES	AMOUNT (£)
26.02.16	Receipt from EJRT	10000	25.02.16	Bank Service fee	0.35
29.02.16	Credit interest	1.92	01.03.16	Exchange into Malawi Kwacha	5,000.00
	Total Income	10001.92	08.03.16	Exchange into Malawi Kwacha	4,950.00
22.06.16	Balance	50.17	24.03.16	Bank Service fee	0.35
			25.04.16	Bank Service fee	0.35
			25.05.16	Bank Service fee	0.35
			24.05.16	Bank Service fee	0.35
				Total Expenditure	9951.75

3.1 Description of Expenditures Details

Bank Services Fees: Monthly bank charges on bank accounts

Building materials: These include bricks, bags of cement, quarry stones, planks, timber poles for scaffolding, iron sheets, wire nails, iron sheets nails, iron sheet valleys, door frames, doors, window cement blocks, locks, wires, and various electrical items.

Transport costs: These include hiring of vehicles to collect and ferry collect bricks, sand, and the various building materials bought from town. This also includes fuel for supervising the construction, running costs going to banks and shops to get quotations and make purchases.

Labourer Costs: These included costs for laborers hired to dig the toilets, draw water, builders doing the actual construction, carpenters fixing the roof and doors, and a painter who is due to start painting the buildings.

4.0 Remaining activities

The following activities will be finalized before the end June 2016.

- a) The builders will finalize constructing the last classroom block, four black boards and the toilet block before Mid-July 2016. Funds for these activities are already committed.
- b) Painters will start and finalize painting the walls inside and outside the classrooms.

5.0 Future Plans

It is anticipated that the pupils will start using the four classrooms at the beginning of the next school calendar on 5th September 2016. This project has increased the required number of classrooms from 10 to 14. There are eight classrooms that need to be built to accommodate all the 3,700 pupils. There are also 2,000 pupils' desks and 60 teachers' desks and chairs that we need to procure to provide a quality learning and teaching environment.

6.0 Challenges

The construction encountered some delays due to a number of factors. First, bricks were procured from an area where the owners were waiting to harvest their maize. We had to wait for the maize to be harvested for us to access the brick kiln. Second, recurrent funerals in Chiuzira Village has hampered timely completion of the building. According to tradition and culture, every time there is a funeral in the village, no one is allowed to work. There is a funeral almost every two weeks in Chiuzira Village. Finally, during the time Standard 8 students were writing examinations for the Primary School Leaving Certificate of Education in May, construction was halted for one week to minimize noise and allow the pupils write their exams with minimum disturbance.

7.0 Conclusion

CEDC Committee and Trustees, the School Committee, the Parent and Teacher Association (PTA) and the entire Chiuzira community are thankful to the Ellen Jane Rihoy Trust for this donation which will ease congestion and lack of classrooms at Chiuzira Primary School. A final report will be submitted again once the construction is completed.